



A.C.E. Program



Academic * Creative * Enrichment Syllabus

Course Description

The gifted courses will focus on developing cognitive learning, research and reference, and metacognitive skills at each grade level while using principles of differentiation.

Instructional Philosophy

The A.C.E. Program guarantees high academic achievement for all. The program ensures communication, and collaboration within the community; while providing a safe, orderly, and healthy learning environment.

Major Course Goal

The overall goal of the gifted program is to provide each student with a minimum of five segments each week. Under this program, every identified gifted student will receive services that are in accordance with the GADOE requirements.

Major Course Projects & Instructional Activities

<p>1st grade:</p> <ul style="list-style-type: none"> • Exploring Diversity Around the World • I'm SomeBODY Special (Human body system) • Light and Sound (Can you see and hear me now) • Secret Formulas (States of Matter) • Rumble in the Jungle (Animal Adaptation) • Genius Hour – Year Long Project 	<p>4th grade:</p> <ul style="list-style-type: none"> • Do you have a clue? (Forensic) • Out of this World (Astronauts) • Takeoff (Aerodynamics) • Lights, Camera, Action! (Theater) • It's All Greek to me. (Greek Mythology) • Genius Hour – Year Long Project
<p>2nd grade:</p> <ul style="list-style-type: none"> • Here's My side of the story (Fractured Fairytales) • No Bones About It - Skeletal System • Poetry Slam • Problem Solving (Math problem solving) • Tiny Town / Kid City (Government) • Genius Hour – Year Long Project 	<p>5th grade:</p> <ul style="list-style-type: none"> • Two Peas in a pod (Genetics) • Light it Up! (Electricity) • Counting by 1's and 0's (Binary Number) • Just another fish in the sea or lake (Artquarium) • History of Architecture • Genius Hour – Year Long Project
<p>3rd grade:</p> <ul style="list-style-type: none"> • <i>Inventions (Inventions and Inventors)</i> • <i>Unleash the power of the brain (Nervous System)</i> • <i>Extra! Extra! (Cartooning and creative writing)</i> • <i>Math on the Menu (Problem Solving)</i> • <i>Zooland (Zoo Design and Simulation)</i> • <i>Genius Hour – Year Long Project</i> 	

Course Assessment Plan

The gifted students are given a pre-test before each unit and posttest after completion of the unit.

Classroom Expectations

The gifted students are to follow the rules set forth in the RCBOE student handbook. The students are also expected to follow all rules from their designated school and by the gifted teacher. **The students are to complete all gifted work within the classroom and are responsible for all assignments from their grade level teacher(s).**

Supplies and Materials Needed:

- One-1" Binder (only if you are in 1st grade – or if you are new to gifted)
- 1 pack of Tab Dividers
- **Personal:** Pencils, Color Pencils, Crayons, scissors, scotch tape and glue sticks.

OPTIONAL/WISH LIST

- Paper towels
 - Kleenex
 - Sanitizer
 - Ziploc bags (Science is messy!) Quart or Gallon sized
- ** Throughout the year, I may send home "wish" items or supplies that may be needed based on the unit of study.**

Homework Policy & Grading Scale

Homework is not a requirement for the A.C.E. Program. Students are not given a numerical grade for the report card, but their grade is derived from the completion of all course projects and Classroom activities; performance task rubrics are utilized. The students' continued placement in the gifted program is based on their performance reports each year at meeting and/or exceeding the expectations. Gifted progress reports are distributed during the Fall and Spring of the year.

I can be reached at the following:

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